

**Instructions**

Amanda, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

**Motivational Assessment****Academic Motivation**

	Perc. Rank	Very Low	Very High
Study Habits	59		
Intellectual Interests	99		
Verbal and Writing Confidence	69		
Math and Science Confidence	6		
Desire to Finish College	74		
Attitude Toward Educators	61		

**General Coping**

Sociability	51		
Family Emotional Support	82		
Opinion Tolerance	83		
Career Closure	50		
Sense of Financial Security	79		

**Receptivity to Support Services**

Academic Assistance	30		
Personal Counseling	35		
Social Enrichment	30		
Career Counseling	45		
Financial Guidance	20		

**Internal Validity**

Excellent

**Specific Recommendations**

The strength of your recommendations is indicated by its priority score(0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

Get help with basic math skills	7.0
Get help in selecting an academic program	6.7
Get help in selecting an occupation	6.7
Get help with writing skills	6.5
Discuss advantages/disadvantages of occupations	6.2
Discuss the qualifications for occupations	6.2
Get help with study habits	5.9
Get help with exam skills	5.3
Discuss job market for college graduates	5.1
Get information about clubs and social organizations	4.8

**Student Background Information****High School Academics**

Senior Year GPA B Average

**Family Background**

Racial/Ethnic Origin White/Caucasian

Mother's/Guardian's Education Some College

Father's/Guardian's Education High School Diploma

**College Experience**

Decision to Enroll Few Weeks Before

Degree Sought Associate's

Plans to Work 11-20 Hours per Week

**Notice**

Students may request that their report be removed from your file at anytime.

### Written Interpretation

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

### Academic Motivation

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 59th percentile. If you find yourself getting behind with your studies, start developing a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Some useful study techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop these skills.
2. Intellectual Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 99th percentile. This indicates that you will likely feel very comfortable with the high-level intellectual activity that often occurs in college.
3. Verbal and Writing Confidence measures the degree to which you feel capable of doing well in courses that heavily emphasize reading, writing, and public speaking. Your score placed you in the 69th percentile. This suggests that you feel rather confident of your abilities in this area, with minimal self-doubts. Use your confidence to enhance your future achievement. Even with previous successes in this area, you may need to study much harder. You are more likely to succeed if you are determined to do your best from the first day of classes to the last, regardless of the day-to-day outcomes. Talk with your advisor if you encounter any problems in your courses.
4. Math and Science Confidence measures the degree to which you feel capable of doing well in math and science courses. Your score placed you in the 6th percentile. This suggests that you have some very strong self-doubts about your abilities in this area. It is important to recognize that these doubts may not reflect your actual potential. Your current feelings about math and science courses may be based on a few past negative experiences. Keep in mind that you do not need exceptional talent to succeed in these courses. Hard work is a very powerful force. You are much more likely to succeed if you maintain a positive attitude, and determine that you will do your best from the first day of classes to the last, regardless of day-to-day outcomes. Consider talking with your advisor who can help you explore your potential and develop a more positive outlook in your courses. If you need additional help, your advisor can assist you in setting up an appointment with an academic counselor.
5. Desire to Finish College measures the strength of your commitment to completing a degree/program. Your score placed you in the 74th percentile. This suggests that you place a high value on a college education, and are strongly committed to completing a degree. If you find yourself wavering on this commitment at any point, do not hesitate to talk with a career counselor.
6. Attitude Toward Educators measures the degree to which you see teachers and administrators as competent, reasonable, and caring. Your score placed you in the 61st percentile. Your positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any challenges in this area, do not hesitate to talk with your advisor.

## General Coping

1. Sociability measures your desire for companionship and social engagement. Your score placed you in the 51st percentile. You seem to have developed a healthy interest in social activities without letting them dominate your life. This balance should serve you well in college.
2. Family Emotional Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 82nd percentile. This score suggests that you are very satisfied with your family communication.
3. Opinion Tolerance measures the degree to which you feel you can accept people whose political and social opinions differ sharply from your own. Your score placed you in the 83rd percentile. This suggests that you view yourself as an open-minded and tolerant person. Your ability to tolerate differences can be an asset to you in many ways in college; you can serve as an example to others who struggle to reach reasonable compromises on important issues.
4. Career Closure measures the degree to which you have thought about your career options and have made a firm decision to pursue a specific career. Your score placed you in the 50th percentile. This suggests that you have spent a fair amount of time working on a career plan, but you have not yet reached a firm decision. Explore the pros and cons of the career you are considering, as well as a wider range of options you may not have considered thus far. While it is not necessary for you to make a final career choice immediately, this will help you stay focused on your studies. The career planning office can assist you as you refine or change your career choice.
5. Sense of Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 79th percentile. This suggests that you are reasonably satisfied with your financial situation. If this changes at any time, talk with someone in the financial aid office.

## Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 30th percentile. Given the overall pattern of your needs, you are encouraged to seek academic assistance. Getting off to a good start during your first term sets the stage for ongoing success. Talk with your advisor for more information on academic services available to you.
2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 35th percentile. You have indicated that you are not overly concerned with personal difficulties at this time. If this changes, resources are available to assist you.
3. Receptivity to Social Enrichment measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 30th percentile. This suggests that you do not have a desire for guidance in this area.
4. Receptivity to Career Counseling measures your openness to receiving assistance with occupational interests. Your score placed you in the 45th percentile. You currently do not indicate a pressing need for career services, given your responses related to defining career goals and commitment to college. If your situation changes, do not hesitate to contact the career services office for assistance.
5. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 20th percentile. This suggests that you have some interest in obtaining assistance with your finances. Even if you think there is little help available, you should explain your situation to the appropriate staff members at your institution. Often there are options that you haven't yet considered, such as loans, scholarships, or job opportunities. Your advisor or financial aid counselors can offer suggestions for you to consider. If you're employed, the staff can suggest strategies for balancing your course load and workload to avoid academic difficulty.

## Miscellaneous

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.